**Final Speaking Test Guidelines for Speaking Practice & Practical English A2 / C1 / A3 Classes**

**Professor: Jude Z. Wilson**

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| **CATEGORY** | **5C:\Users\owner\Desktop\13131964-illustration-of-a-smiley-holding-a-wine-bottle.jpg** | **4C:\Users\owner\Desktop\depositphotos_11570437-Satisfied-Smiley.jpg** | **3-2C:\Users\owner\Desktop\lost.jpg** | **1C:\Users\owner\Desktop\emoticons-1.jpg** | **Score** |
| **Movie questions and answers. Expressions** | Covered questions & answers in role-play effectively. | Covered questions & answers in role-play, but unnatural or choppy. | Didn’t Covered all questions & answers in role-play. | Covered less than 3 tasks in role-play. Professor had to ask questions. | AB |
| **Vocabulary & Grammar** | Vocabulary & grammar studied in class was used to express ideas eloquently. | A few minor difficulties arose from not using appropriate vocabulary or grammar | Some difficulties arose due to limited vocabulary and Grammatical errors led to many minor difficulties in communication. | Communication was severely hindered due to lack of vocabulary and grammar or Konglish. |  |
| **Fluency** | Student had no problems in maintaining the flow and development of their conversation | Some minor difficulties in maintaining the flow of the conversation were evident. | No structure. There may have been a few long pauses. | Much effort was required to maintain the conversation.  **Professor had to help.** |  |
| **Introduction/Ending/ Gestures & Voice** | Pronunciation was clear. Good intro & ending.  Gestures & voice were natural. | No serious problems arose, but better pronunciation & gestures could have made communication more efficient. | Some communication problems arose due to poor intro, poor pronunciation & lack of gestures. Voice is low. **Heavily relied on notes**. | **Very Robotic!**  **Hard to hear!**  **Professor had to stop the role-play.** |  |